

tumbler care lineup

All of the following tasks are provided to the teacher on a daily checklist.

Each child's checklist must have a check mark which indicates completion of the task at the end of every day.

Gripping & Holding Time

A series of objects are placed on a string and the child reached for gripping. The object moves and continues to move until the child masters gripping

Floating Fruits (Identification of Fruits & Vegetables)

(A variation of fruits are placed in a bowl with water, as the child collects the fruit from the bowl, the name of the fruit is communicated to the child.

Clothes Pin Time

Clothespin time is designed to strengthen the muscles in your child's forearm. Pins are placed on the lip of a bowl, all around.. The child is encouraged to press the clothespin together to remove it and put it back in place.

Alphabet

Alphabet cards are used to teach your child the Alphabet daily. The series of the alphabet is done twice daily.

Color Sorting

A specific color bowl/s is provided with a variation of different balls. The teacher guides the child to select the balls consistent with the color of the bowl and they are placed into the bowl.

Number & Family Recognition Time

Numbers 1 - 9 are placed on a chart. Beneath each number is a familiar face for the child. As they lift the number the number is called out to them along with the name of the person they are revealing. The child enjoys revealing the faces.

Tape Time

10 strips of tape is used to affix 10 objects to the floor.

The child is placed in front of the items and is encouraged to lift them by following the teacher. This strengthens the muscles in their fingers and hands. It builds concentration and focus along with strength in the arm and precision with the fingers.

Ball & Card Drop

A bottle is placed in front of the child with balls on the floor, The child is encouraged to place the balls into the bottle. Likewise, a jar is placed in front of the child with a very small opening on top, just enough for a card. As their motor skills strengthen, they will miss less and less.



tumbler care lineup contd.

Ribbon Pull

A ribbon was placed in a jar. The ribbon is threaded through the top of the jar and knotted at the top and bottom of the lid. The child pulls the ribbon until there is no more ribbon on the inside of the jar.

Rings on a Stick

The child is given 10 rings and asked to place the rings on a pole provided.

Box in and Color

Crayons are placed in a giant box. The child is also placed into the box. The child is given the option to be creative and to create on the walls of the box using the crayons provided.

Q-tip Drop

15 Q-tips are placed in the front of the child and a jar with 2 small holes in the top of the jar. The child is encouraged to push the q-tips into the jar through the holes at the top.

Feedings and Naps

Feedings and Naps all alternate between the various exercises as the day progresses.

The list is moved through in order from start to finish. If the child does not complete the series of activities for a specific day, they begin with the next activity in the line and return to the top when complete.

