

toddler curriculum

2 years to 3 years



Potty Training – Independently use the potty, wipe, flush, and wash hands. Recognize when they need to go.

123

Identifying Numbers 1-30 – Count aloud, recognize numbers, and match numbers to quantities 1-10.



Identify and Say Body Parts – Identify and say major body parts including head, neck, shoulders, elbows, knees, ankles, fingers, toes, etc.



Match More Complex Objects – Match by function, size, color, and category.



Sort & Identify Shapes – Identify and sort by shape (circle, square, triangle, rectangle, oval, star, heart) and describe their attributes.



Recognize Familiar People – Identify immediate family and other familiar individuals by name and relationship.



Identify and Say Colors – Identify and name primary and secondary colors and sort by color.



Identify and Say Common Animals – Identify animals by name, habitat, and sound.



Complete Shape Sorters – Complete more advanced shape sorters and puzzles independently.



Understand Cause and Effect – Predict outcomes, solve simple problems, and understand simple “why” questions.



Engage in Pretend Play – Create imaginative scenarios, role play, and use objects for their intended pretend purpose.



Routines – Understand daily routines, follow multi-step directions, and know what comes next.



Smooth Transitions from One Scenario to Another – Transition between activities independently with minimal reminders and follow classroom expectations.



Language & Communication – Use 3–5 word sentences, ask questions, and express needs and feelings clearly.



Pre-Writing Skills – Hold writing tools correctly, trace lines and shapes, and begin to copy letters.



Early Literacy – Recognize some letters, identify beginning sounds, and enjoy books and storytelling.



Gross Motor Skills – Run, jump, climb, pedal a tricycle, and throw/catch a ball with increased coordination.



Fine Motor Skills – Stack small blocks, use scissors with help, string beads, and manipulate small objects with control.



Social & Emotional Skills – Take turns, share, show empathy, and express emotions in appropriate ways.



Independence – Dress with assistance, feed self, help clean up, and take responsibility for personal belongings.